


General Assistance in Chemistry 2C

Jim Hollister
Learning Skills Center
2256 Dutton Hall
752-2013

Workshop #56, MW, 3:10-4:00 PM
Workshop #57, MW, 4:10-5:00 PM

jhollister@lsc.ucdavis.edu

Web Page: <http://stuaff.ucdavis.edu/lsc/chem./2B/Jim/2B.Directory.html>

Note the dot 

Save this web address to your Bookmarks or Favorites

OR use: <http://lsc.ucdavis.edu/~holliste/>

OR, type: <http://lsc.ucdavis.edu>

In the left column/menu, move the pointer to **Chemistry/Biology**

Drag the pointer to appearing link, **Workshops and Subject Specialists**

Hit **Chemistry Workshops** and scroll to and click on **General Assistance in Chemistry 2C**

Office Hours (Drop-In) will be held in 2239 Dutton Hall: 10:00-10:50 AM, Monday through Friday, and 9:00 -9:50 AM, Monday, Wednesday, and Friday.

Appointments: 11:00 -11:50 AM, Monday through Friday in 2256 Dutton; also Friday afternoon, 3-4 PM. To schedule an appointment, call 752-2013 and ask the receptionist to schedule you. Doug Kent and Rolf Unterleitner are also available if you cannot make my hours.

Workshop Format:

1. Review principles and in general keep pace with your professor.
2. Practice on sample test problems.
3. Answer questions about text, homework, or lecture.

Recommended Approach For Studying General Chemistry:

1. Read "Summary" at the end of the assigned chapter in the Patrucci, Harwood, Haring, and Madura General Chemistry text. **Preview** the chapter's section titles, pictures, graphs, diagrams, tables, etc. and read captions. You may find it useful to read the Chapter Objectives in the recommended Study Guide by Goss.
2. **Read** the pertinent sections before lecture and do pertinent exercises related to end of chapter problems.
3. **Do the assigned problems.** Do unassigned problems if they appear similar to problems with which you are having difficulty. Use the Solutions Manual AFTER attempting the problems. Study the correct solution to learn from your mistakes.
4. **Use Conversion Factors (Dimensional Analysis):** that is, use units of the quantities involved to check the set-up of the problem to be sure the answer has the right units. Solve problems slowly and carefully at first, gradually increasing your speed. Most "careless" mistakes are made by going too fast and not using units (dimensions).
5. You may want to make flash cards, especially for the organic chemistry chapter (Make flash cards as close as possible to the time that the material was presented in lecture).

PLEASE TURN OFF YOUR CELL PHONES, WATCH ALARMS, HEADSETS, ETC, BEFORE ENTERING THE CLASSROOM.